

Mark Carlin

Lesson Plans for the Week of April 6 to April 8:

AP Language and Composition:

Monday – Students are to send in their mini outline for the Synthesis test including their thesis statement, their list of sources (including one opposing source that they acknowledge or refute) and a two to three sentence description of what they will argue in each paragraph of the body of their paper.

Tuesday – I will send out Abraham Lincoln’s Gettysburg Address with a short set of Rhetorical Analysis Questions for students to answer. The reading is very short and the questions will be limited to about 5. Students are to upload their responses to the TEAMS site

Wednesday – Students will receive a reading quiz about the Gettysburg Address and will take that and upload your answers to the TEAMS Page.

English 11:

Monday Through Wednesday: Students are to continue to submit their research paper paragraph by paragraph. I have created an Assignment in TEAMS for where they can upload each paragraph. By the end of the week I would like each student to have submitted an Opening Paragraph and three paragraphs in the body of the paper. Participation grades will be given for the submission of each paragraph.

Humanities:

Monday – Students will watch a video (I will place the video in the Assignment on TEAMS) of *Because the Night* performed live by Bruce Springsteen in 2012 and answer some questions about his performance and interpretation of his own song and the value of seeing a live performance.

Tuesday – Students are to choose a favorite song of theirs and upload the Lyrics to the Assignment in TEAMS and answer a few questions about the sound of the song and why it is important to them.

Wednesday – Students will respond to a few questions about what they have learned about “Cover” art and why artists cover the work of other artists.

* I also have an idea for how we can proceed with a film unit for the last weeks of the class and will be sending out a Post in TEAMS with my idea and will need students to get back to me with their thoughts so we can try to move forward and do some work on studying film.

STEAM – Video:

Monday – Through TEAMS, Students will receive a link to a video about camera angles and how they impact a film. They also will get a list of all 17 camera shots listed in the video. They are to watch it and answer a few questions about it. The questions will be found in the Files section of teams inside a folder marked Class Materials. They will then submit their responses to those questions.

Wednesday – Students will respond to a few questions about Story Boards and how they are used. The directions will be in TEAMS under the Assignments tab (they may also see it as Post) and again will be directed to go to the Files section and in the Class Materials folder find the worksheet.